INTENTIONAL TEACHING ACTIVITY

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| Lesson Objective | * Outlines the lesson objective, content to be covered and the rationale for the lesson. |
| **Background Note for Educators** | * This section highlights the main knowledge underpinning the lesson plan and offers a synopsis of the information related to the specific module. The information can also include directions for classroom use. |
| **Delivery Mode** | * Indicates the teaching style recommended for this lesson and the resources required to deliver the lesson. |
| **Time Allocation** | * A suggested timeframe to complete the suggested activities. This may vary according to school constraints. |
| **Terminology Checklist** | * Included to assist teachers to familiarize themselves with the concepts presented in the lesson. Teachers may find it useful to incorporate this checklist into a dictionary of words activity to support the lesson. |
| **Activities** | * Each lesson is supported by at least two or three structured activities based on the appropriate [safe@work](mailto:safe@work) module. The activities in Lesson 1 to 5 are suitable for whole class delivery. Lesson 6 and 7 can be delivered as out of class activities or ‘self-paced’ lessons. * Lesson 8 is designed as a classroom activity with the possibility of group work and role-plays. This lesson is a refresher lesson, to be completed twelve months after the General Module. For example: if students complete the General Module in Year 9 they should complete the Review Module in Year 10 prior to the next work experience. * Activities are primarily designed to cover a wide range of students learning styles. Where possible students are directed to online learning activities to assist with the delivery of the module content. |
| **Lesson Review** | * Some lessons have a short time allocated for reviewing Key Points. The Lesson Review is a valuable opportunity to consolidate student knowledge. |
| **Homework Task / Assessment Task** | * Each lesson gives a number of suggestions for suitable homework tasks that students can complete. Homework tasks could also be used as assessment strategies, which may be used to provide assessment for the VELS in a scheduled work education unit. |
| **Resources needed for Lesson Delivery / Resources for Teachers** | * Suggests the appropriate resources needed to deliver or support the lesson. Directions to the [safe@work](mailto:safe@work) website supporting documents is also given. |