ACTIVITY EVALUATION

Activity Name	
Type of Activity	☐ Craft ☐ Indoor Game ☐ Outdoor Game ☐ Cooking ☐ Imagination ☐ Social Activity
Age Range	
Duration of Activity	
Staff Member Evaluating	
Date	BSC / ASC / VAC

Objectives:	Children:
Strengths:	**Weaknesses:**

Can the Activity be Extended? How?

Ask The Children	Child:
What did you enjoy about the activity?	What choices were made during the activity?
What did you learn from this activity?	

Learning Outcome 1 Children have a strong sense of Identity	Learning Outcome 2 Children are connected with and contribute to their world	Learning Outcome 3 Children have a strong sense of wellbeing
☐1.1 Children feel safe, secure and supported ☐1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency ☐1.3 Children develop knowledgeable and confident self-identities ☐2.4 Children learn to interact in relation to others with care, empathy and respect	☐2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation ☐2.2 Children respond to diversity with respect ☐2.3 Children become aware of fairness ☐2.4 Children become socially responsible and show respect for the environment	☐3.1 Children become strong in their social and emotional wellbeing ☐3.2 Children take increasing responsibility for their own health and physical wellbeing

Learning Outcome 4 Children are confident and involved communicators		Learning Outcome 5 Children are effective communicators
☐4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity ☐4.2 Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating ☐4.3 Children transfer and adapt what they have learned from one context to another ☐4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed Materials		☐5.1 Children interact verbally and non-verbally with others for a range of purposes ☐5.2 Children engage with a range of texts and gain meaning from these texts ☐5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies